Proforma for Alumni Feedback on curriculum (Academic Year-

Faculty:

Special Subject in last year:

Sr N	Questions	Е	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?						
3	How do you rate the relevance of the units in Syllabus relevant to the course?		i.				
4	How do you rate the distribution of the contact hours among the course components						
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?						
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses	8					
7	Rate the Size of syllabus in terms of the load on the student semester wise		¥				
8	Rate the courses in terms of extra learning or self learning considering the design of the courses						ect .
9	How do you rate the evaluation scheme designed for each of the course?						Nh.
10	How do you rate the percentage of courses having LAB components? (For Science Faculty students)						
11	How do you rate the designing the experiments (For Science Faculty students)						
12	How do you rate the experiments in relation to the real life Applications (For Science Faculty students)						,

^{***} Please ($\sqrt{\ }$) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Proforma for Alumni Feedback on curriculum (Academic Year-2021-22)

Faculty: commerce

Special Subject in last year: industrial management

Sr N	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		ů.	V			
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		N.	V			
4	How do you rate the distribution of the contact hours among the course components				V		
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V				
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses			V			
7	Rate the Size of syllabus in terms of the load on the student semester wise	1					
8	Rate the courses in terms of extra learning or self learning considering the design of the courses			V		-	
9	How do you rate the evaluation scheme designed for each of the course?				V		
10	How do you rate the percentage of courses having LAB components? (For Science Faculty students)						
11	How do you rate the designing the experiments (For Science Faculty students)						
12	How do you rate the experiments in relation to the real life Applications (For Science Faculty students)						

^{***} Please ($\sqrt{\ }$) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Proforma for Alumni Feedback on curriculum (Academic Year- 2021-2022)

Faculty: B.Com III

Special Subject in last year: ACCOUNTANCY

Sr N	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			V	/		
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V				,
3	How do you rate the relevance of the units in Syllabus relevant to the course?	L	/				•
4	How do you rate the distribution of the contact hours among the course components			٤			8
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			L	y		
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses		1				
7	Rate the Size of syllabus in terms of the load on the student semester wise		L				
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		V				9
9	How do you rate the evaluation scheme designed for each of the course?			V			
10	How do you rate the percentage of courses having LAB components? (For Science Faculty students)	r	_				
11	How do you rate the designing the experiments (For Science Faculty students)		<i>i</i>				
12	How do you rate the experiments in relation to the real life Applications (For Science Faculty students)		•	V	,		7

^{***} Please ($\sqrt{\ }$) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Proforma for Alumni Feedback on curriculum (Academic Year- 2021-22)

Faculty: Science

Special Subject in last year: statistics

Sr N	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied						
	are in sequence to what you have studied in the previous semester?		V				
2	How do you rate the syllabus of the courses that you have studied						
	in relation to the competencies expected out of the course?			~			
3	How do you rate the relevance of the units in Syllabus relevant to						
	the course?		~				
4	How do you rate the distribution of the contact hours among the						
	course components			-			
5	How do you rate the offering of the electives in terms of their						
	relevance to the specialization streams?		-				
6	How do you rate the relevance of the Text Books and reference						
	books by their International recognition to the Courses						
7	Rate the Size of syllabus in terms of the load on the student						
	semester wise		-				
8	Rate the courses in terms of extra learning or self learning						
	considering the design of the courses			-			· · · · · ·
9	How do you rate the evaluation scheme designed for each of the						
	course?			1			
10	How do you rate the percentage of courses having LAB	\Box					-
	components? (For Science Faculty students)			-	-		
11	How do you rate the designing the experiments (For Science						~
	Faculty students)			-			
12	How do you rate the experiments in relation to the real life	$\dagger \dagger$					
	Applications (For Science Faculty students)		1				

^{***} Please ($\sqrt{\ }$) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Proforma for Employee Feedback on curriculum (Academic Year-

1 va	TIT /		

Designation:

Faculty:

Subject:

Sr N	Questions	E	V G	G	A	P	Suggestion if any
1 ,	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?						1
3	How do you rate the relevance of the units in Syllabus relevant to the course?						
4	How do you rate the distribution of the contact hours among the course components						1 1 1 1 2 2 2 2
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?						ě
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses						
7	Rate the Size of syllabus in terms of the load on the student semester wise		,				
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		1				
9	How do you rate the evaluation scheme designed for each of the course?						
10	How do you rate the percentage of courses having LAB components? (For Science Faculty students)						
11	How do you rate the designing the experiments (For Science Faculty students)						
12	How do you rate the experiments in relation to the real·life Applications (For Science Faculty students)		50				

^{***} Please ($\sqrt{}$) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Proforma for Employee Feedback on curriculum (Academic Year- 2021-22.)

Name: Dr. Sandsep Desai Designation: PSS. Manager

Faculty: Science. Subject: chomistry

Sr N	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		V				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			~			
3	How do you rate the relevance of the units in Syllabus relevant to the course?		~		2.		
4	How do you rate the distribution of the contact hours among the course components			~			
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	•/	/				,
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses		~		2.		
7	Rate the Size of syllabus in terms of the load on the student semester wise		v				
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		V				
9	How do you rate the evaluation scheme designed for each of the course?		~				
10	How do you rate the percentage of courses having LAB components? (For Science Faculty students)			V	,		
11	How do you rate the designing the experiments (For Science Faculty students)			V	/		*
12	How do you rate the experiments in relation to the real life Applications (For Science Faculty students)		V	,			

^{***} Please ($\sqrt{\ }$) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Proforma for Employee Feedback on curriculum (Academic Year- 2021-22)

Name: sbri. Rupesh Chandrakant Patil Designation: - Lectorer

Faculty: science Subject: chemistry

Sr N	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		/				-
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			/			
3	How do you rate the relevance of the units in Syllabus relevant to the course?		~	•			*
4	How do you rate the distribution of the contact hours among the course components	/	^				
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V				,
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses	V					
7	Rate the Size of syllabus in terms of the load on the student semester wise		V				
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		*	V			a e
9	How do you rate the evaluation scheme designed for each of the course?	,	<u> </u>				
10	How do you rate the percentage of courses having LAB components? (For Science Faculty students)		/	,			
11	How do you rate the designing the experiments (For Science Faculty students)		V				
12	How do you rate the experiments in relation to the real life Applications (For Science Faculty students)		/				

^{***} Please ($\sqrt{\ }$) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Proforma for Employee Feedback on curriculum (Academic Year- 202)-2022)

Name: Aniket Patil

Designation: Accounting Accistant

Lokeman

Faculty: COMMERCE Subject: Floranced Accountancy Bank

Sr N	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	,	V				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V	/				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		/	/			
4	How do you rate the distribution of the contact hours among the course components			/			
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		/				1
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses						
7	Rate the Size of syllabus in terms of the load on the student semester wise		V				
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		V				
9	How do you rate the evaluation scheme designed for each of the course?					8	
10	How do you rate the percentage of courses having LAB components? (For Science Faculty students)						
11	How do you rate the designing the experiments (For Science Faculty students)						
12	How do you rate the experiments in relation to the real life Applications (For Science Faculty students)						

^{***} Please (\(\sqrt{} \) Mark, E-excellent, VG-very good, G-good, A-average, and P- Poor for each question.

Ajara Mahavidyalaya, Ajara Proforma for Science Student Feedback on curriculum

(Academic Year-

Class:

Subject / Subjects:

Sr N	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied						
·1	are in sequence to what you have studied in the previous semester?						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	9					
3	How do you rate the relevance of the units in Syllabus relevant to the course?	2					
4,	How do you rate the distribution of the contact hours among the course components						\$
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?						
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses						
7	Rate the Size of syllabus in terms of the load on the student semester wise						
8	Rate the courses in terms of extra learning or self learning considering the design of the courses						
9	How do you rate the evaluation scheme designed for each of the course?						
10	How do you rate the percentage of courses having LAB components? (For Science Faculty students)						
11	How do you rate the designing the experiments (For Science Faculty students)						
12	How do you rate the experiments in relation to the real life Applications (For Science Faculty students)						

^{***} Please ($\sqrt{}$)Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Ajara Mahavidyalaya, Ajara Proforma for Arts, Commerce and BCA Student Feedback on curriculum

)

(Academic Year-

Class:

Subject / Subjects:

Sr N	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					÷	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?						-
3	How do you rate the relevance of the units in Syllabus relevant to the course?						
4	How do you rate the distribution of the contact hours among the course components						*
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?						
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses			ā			,
7	Rate the Size of syllabus in terms of the load on the student semester wise						,
8	Rate the courses in terms of extra learning or self learning considering the design of the courses						
9 -	How do you rate the evaluation scheme designed for each of the course?						

^{***} Please ($\sqrt{}$) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Niungare Sanika Jotiba

Ajara Mahavidyalaya, Ajara Proforma for Science Student Feedback on curriculum

(Academic Year- 202| - 22)

Class: B.s.c. I Subject / Subjects:

Sr N	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			L			
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			_			
3	How do you rate the relevance of the units in Syllabus relevant to the course?			~			
4	How do you rate the distribution of the contact hours among the course components				_	_	2
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	·					
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses		4	~			
7	Rate the Size of syllabus in terms of the load on the student semester wise						
8	Rate the courses in terms of extra learning or self learning considering the design of the courses			-			
9	How do you rate the evaluation scheme designed for each of the course?			L	_		4
10	How do you rate the percentage of courses having LAB components? (For Science Faculty students)				V	_	
11	How do you rate the designing the experiments (For Science Faculty students)			V	_		*
12	How do you rate the experiments in relation to the real life Applications (For Science Faculty students)					L	

^{***} Please ($\sqrt{}$)Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Proforma for Student Feedback on curriculum

(Academic Year- 2021 - 22)

Name of the student: Patil Sakshi Dhanayi

Class: B.SC I

[Please () Mark, E-excellent, VG-very good, G-good, A-average and P-Poor for each question]

Sr	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		/				2
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/	·				
3	How do you rate the relevance of the units in Syllabus relevant to the course?	4	/				
4	How do you rate the distribution of the contact hours among the course components						
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V	.34			
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses			_	/		
7	Rate the Size of syllabus in terms of the load on the student semester wise		/				2
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		/				-
9	How do you rate the evaluation scheme designed for each of the course?	/					
10	How do you rate the outcomes that your ward has achieved from the courses			\	14		7
	(For Science Faculty students)					·	=
11	How do you rate the percentage of courses having LAB components?						*
12	How do you rate the designing the experiments						-40
13	How do you rate the experiments in relation to the real life Applications	/				e .	

Signature with name of the student

(Patil Sakshi Dhangi)

मावः मायरा भारियान डिसोधा

Ajara Mahavidyalaya, Ajara Proforma for Science Student Feedback on curriculum

(Academic Year- 2021-2022)

Class: BSC III Subject / Subjects: Chemistry

Sr N	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied						
	are in sequence to what you have studied in the previous semester?						
2	How do you rate the syllabus of the courses that you-have studied						
	in relation to the competencies expected out of the course?		~	,			
3	How do you rate the relevance of the units in Syllabus relevant to						
	the course?	/					
4	How do you rate the distribution of the contact hours among the						
	course components						
5	How do you rate the offering of the electives in terms of their						
	relevance to the specialization streams?		~		5		
6	How do you rate the relevance of the Text Books and reference	*:					
	books by their International recognition to the Courses	/					5
7	Rate the Size of syllabus in terms of the load on the student						
(A)	semester wise		<u> </u>				-
8	Rate the courses in terms of extra learning or self learning						
×	considering the design of the courses	/					
9	How do you rate the evaluation scheme designed for each of the						
	course?	~					
10	How do you rate the percentage of courses having LAB	П					
	components? (For Science Faculty students)	,	/			Α.	
11	How do you rate the designing the experiments (For Science						
	Faculty students)	~	9				^,
12	How do you rate the experiments in relation to the real life						
	Applications (For Science Faculty students)		/				,

^{***} Please ($\sqrt{}$)Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Ajara Mahavidyalaya, Ajara Proforma for Arts, Commerce and BCA Student Feedback on curriculum

(Academic Year- 2021 -2022)

Class: B. A. II Subject / Subjects: Marathi / English

Sr N	Questions	E	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			V			
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V				
3	How do you rate the relevance of the units in Syllabus relevant to the course?			V			
4	How do you rate the distribution of the contact hours among the course components				V		
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			V			
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses		V				
7	Rate the Size of syllabus in terms of the load on the student semester wise		, j	~			
8	Rate the courses in terms of extra learning or self learning considering the design of the courses			V			
9	How do you rate the evaluation scheme designed for each of the course?	a)		~			-

^{***} Please ($\sqrt{\ }$) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Proforma for Arts, Commerce and BCA Student Feedback on curriculum

(Academic Year- 2021-22)

Class: BCA-I Subject / Subjects:

Sr N	Questions	Е	V G	G	A	P	Suggestion if any
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?				\	٠,	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			~			
3	How do you rate the relevance of the units in Syllabus relevant to the course?				<i>\</i>		
4	How do you rate the distribution of the contact hours among the course components			~			
5	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses			✓			W
7	Rate the Size of syllabus in terms of the load on the student semester wise		ı			~	
8	Rate the courses in terms of extra learning or self learning considering the design of the courses		_/	/			
9	How do you rate the evaluation scheme designed for each of the course?		~				

^{***} Please ($\sqrt{\ }$) Mark, E-excellent, VG- very good, G- good, A- average, and P- Poor for each question.

Ajara Mahavidyalaya, Ajara Proforma for Teacher Feedback on curriculum

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N	ame:	
*	1 1	

Designation: Subject:

Faculty: (Please ($\sqrt{\ }$) mark)

Sr.	Curriculum, Teaching, Learning and			Suggestion if any
No.	Evaluation:	Yes	No	
1	Syllabus is suitable and need based to the course.			,
2	Aims and objectives of the syllabi are well defined and clear to teachers and students.			
3	Course content is followed by corresponding reference materials.		2	
4	Sufficient number of prescribed books are available in the Library			•
5	The syllabus has good balance between theory / Practical			
6	The syllabus has made interested in the subject area.			
7	The syllabus of this subject increases knowledge of students the subject area.			
8	The programme of studies carries sufficient number of optional papers.		×	
9	The books prescribed/listed as reference materials are relevant, updated and appropriate			
10	Tests and Internal examinations are conducted well in time with proper coverage of all units in the syllabus.			
11	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.		-	
12	I have the freedom to adopt new techniques / strategies of teaching such as seminar		a.	2
S -	presentations, group discussions and learners' participations.	13	2	
13	I have the freedom to adopt/adapt new techniques / strategies of testing and assessment of students			